



K-12 Teachers Alliance Featured Presenter:

Sandy Robertson

Presentation Topics

- COMMON CORE STATE STANDARDS
- BRAIN-BASED LEARNING
- DIFFERENTIATED INSTRUCTION
- CLASSROOM MANAGEMENT
- ASSESSMENT, EVALUATION, & GRADING
- RESPONSE TO INTERVENTION (RTI)
- READING / LITERACY
- CO-TEACHING
- TEACHER EFFECTIVENESS

Biography

Sandy Robertson has extensive experience as a classroom teacher, an educational specialist, “change agent”, speaker and writer. After building a strong, differentiated classroom inclusive of all students, Robertson went on to work as an administrator who made things happen, in developing an exemplary prekindergarten at-risk program, speaking at the state and national level, being a member of the “First in the World Consortium”, (developing extraordinary brain-research skills and practice), as well as honing leadership and research skills. As a graduate level instructor, she prepared students to lead today’s classroom. She also started the first “friendly” charter school contract in Illinois, was an evaluator with the Kohl-McCormick Foundation on exceptional programming for children, and was an elementary school principal for many years. Robertson is currently building a new school and starting a new program, Preschool through Eighth grade, for the Joliet, Illinois Diocese.

Her interest in brain compatible research has provided opportunities to extend her knowledge of brain-based learning strategies, how to build communities of learners, and how to best teach students with special needs and learning abilities.

In customized trainings, Robertson works with Preschool-12 general education and special education teachers. Her presentations are always fun, interactive, useful, practical and high energy. Participants practice the activities and strategies as they process information in similar ways that their students will in the classroom.

Academic & Professional Qualifications

- Masters in Educational Administration Governors State University
- Graduate work in Special Education, the Family, and Behavior
- Inaugural member and model school of the I-Aspire Group in Illinois, to implement Response to Intervention in school districts
- Instituted Character Counts, Positive Behavior Intervention Systems, benchmarking, assessing tools
- Received “Community Change Agent” from Spirit Magazine, 2005
- Trained in differentiation, Reggio Emilia, High Scope Curriculum, brain-research, giftedness, family involvement as well as many other areas integral to today’s school
- Clinical Adjunct Faculty, St. Xavier University, University of St. Francis, and Professional Learning Systems
- “Outstanding Leadership Award”, National PTA 2006
- Successful grants in 0-3 and Prekindergarten At Risk, Environmental Education, Teacher Resource Libraries
- “Unsung Hero” Award, Stroger’s Office, Cook County, Illinois for volunteerism
- Disney Teacher Nominee

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